

LAURYN ELLIOTT

CONTACT

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EDUCATION

THE UNIVERSITY OF ALABAMA

2022- PRESENT

- Bachelor of Science in Elementary Education
- Expected May 2026

BRIDGES ACADEMY HIGH SCHOOL

2018-2022

CERTIFICATIONS

- Alabama Substitute Teaching License / 10/23/2024 - 6/30/2030
- Praxis Test: Elementary 3 Subject Bundle, Early Childhood Education
- Pearson Foundations of Reading
- CPR/First Aid Certified

SKILLS

- Strong communicator who collaborates effectively with colleagues and addresses academic concerns with clarity and care
- Excellent time management skills with the ability to prioritize tasks and stay organized

EDUCATIONAL PHILOSOPHY

My educational philosophy is grounded in the belief that every child can learn, grow, and succeed when provided with intentional instruction, meaningful support, and a nurturing environment. I believe education should build strong academic foundations while also fostering confidence, resilience, and a genuine love of learning. Students thrive when they feel safe, valued, and encouraged to take risks, especially when learning feels challenging. I am committed to meeting students where they are, using data-informed and evidence-based practices to guide instruction, and provide targeted support that helps close learning gaps and promote steady progress. By maintaining high expectations and pairing them with patience, structure, and encouragement, I strive to empower students to recognize their strengths, develop independence, and take pride in their academic growth.

TEACHING EXPERIENCE

Buhl Elementary,

JANUARY 2026 - PRESENT

Kindergarten Internship

- Completed 254 hours
- Taught 5 consecutive full days and 5 additional non-consecutive days of instruction, with additional teaching days to be completed before graduation
- Planned and implemented developmentally appropriate lessons aligned with kindergarten learning standards
- Led whole-group and small-group instruction in foundational literacy and math skills
- Facilitated learning centers and hands-on activities to support early reading, writing, and numeracy development
- Assisted mentor teacher with classroom management, lesson preparation, and daily routines
- Monitored student progress and engagement to help guide instructional support and differentiation

Myrtlewood Elementary

NOVEMBER -
DECEMBER 2025

Preschool internship

- Completed 98 hours
- Led small-group learning centers focused on phonics, letter formation, and early literacy development
- Facilitated math-based free play activities to support early numeracy and problem-solving skills
- Assisted mentor teacher with daily classroom routines, transitions, and learning activities
- Supported the development of foundational academic and social skills through guided instruction and play-based learning
- Observed and monitored student engagement to help support individual learning needs.

SKILLS CONTINUED

- Personable, positive, and professional demeanor with both students and peers
- Proficient in Microsoft, Google, and Canva platforms
- Skilled in building meaningful, trust-based relationships through active listening, consistent communication, and collaborative problem-solving

PROFESSIONAL DEVELOPMENT

- AMSTI Math Foundational Training
- AMSTI Number Talks Training
- AMSTI Counting Collections
- Training

ACTIVITIES AND INVOLVMENT

- Reformed University Fellowship Ministry team, Shepard, August 2025- December 2025
- Sigma Kappa Director of New Member Activities, January 2024 - December 2024
- Sigma Kappa Assistant Director of Continuous Open Bidding, January 2023 - December 2023
- Riverwood Presbyterian Church Nursery, Tuscaloosa, AL Volunteer, August 2023 – Present
- Roundhouse Aquarium-Manhattan Beach, CA
- Junior Summer Camp Counselor / June 2021 to August 2021

TEACHING EXPERIENCE CONTINUED

Skyland Elementary AUGUST-NOVEMBER
4th Grade Student Teaching 2025

- Completed 162 hours
- Designed and delivered science and social studies lessons aligned with grade-level standards
- Implemented engaging instructional strategies to support student understanding of academic content
- Assisted mentor teacher with daily classroom instruction, lesson preparation, and classroom management
- Supported students during whole-group instruction and independent work to reinforce learning objectives
- Observed and assessed student learning to help guide instructional decisions

Oak Grove Elementary JANUARY- APRIL
2nd Grade Student Teaching 2025

- Completed 145 hours
- Designed and implemented math and phonics-based lessons aligned with grade-level standards
- Provided small-group instruction to support differentiated learning and targeted skill development
- Assisted mentor teacher with daily instruction, classroom management, and lesson preparation
- Supported students in developing foundational literacy and numeracy skills through guided practice and intervention
- Observed and analyzed student learning to help inform instructional decisions

The Childrens Program AUGUST - DECEMBER
Preschool Observation 2024

- Assisted mentor teachers with daily classroom procedures and routines to support a structured learning environment
- Supported classroom management by helping implement daily schedules, transitions, and routines
- Collaborated with mentor teachers to maintain smooth classroom operations during instructional and play-based activities
- Provided classroom support during transitions, activities, and routines to ensure a positive learning environment

WORK EXPERIENCE

Gallettes- Tuscaloosa, AL September 2024-
Bartender & Security Present

Camp Merri Mac May - July 2025
Senior Camp Counselor

Kelly Substitutes- Tuscaloosa, AL September 2024- August
Substitute Teacher 2025

Camp Lutherwood, Oregon-Cheshire, OR June-July 2024
Summer Camp Counselor

Little Friends Preschool-Tuscaloosa, AL February - August 2024
Afternoon Preschool Teacher

Schoolyard Roots-Tuscaloosa, AL November 2022-
Garden Teacher Assistant December 2023

Cali Camp-Topanga, CA June - July 2023
Senior Camp Counselor